

## How can you help your child?

### With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Ensure your child uses Mathletics, Numbots, TTRS & Spelling Shed at home on a tablet or computer on a regular basis.
  - Please check your child's planner daily.
  - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

### With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform and lunch boxes are marked with your child's name.

## Year 6 Booster Groups

On Tuesday afternoons, Year 6 will have the opportunity to work in smaller groups to build their skills and confidence for the end of KS2 tests. Mr Baker, Miss Stanton and Mrs Crook will be teaching these sessions. The booster groups will stop after the KS2 testing week (13.05.24 – 17.05.24). While these take place, Year 5 will be investigating their new topics with Mr Raybould and Mrs Oliver.



### English

This term, our **writing** will be inspired by the text 'The Boyhood of Burglar Bill' by Allan Ahlberg, which describes life in the 1950s in Oldbury. We will concentrate on developing sentence structure and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS). Our **reading** will focus on vocabulary, phonics, fluency and expression.

**Comprehension** will be developed through targeted questioning and reading journal activities. Weekly **spelling** tests will be taking place. Children have been given a copy of the spellings in their green spelling books which should be taken home daily. The children will be assessed through dictation and written work.

### Maths

In Maths, all aspects of the National Curriculum will be covered. In particular, we will be working on fluency of maths, rapid recall of times tables, the 4 operations, fractions, real life problems and reasoning. Mathletics, Numbots and TT Rock Stars are valuable resources that the school pay for to complement your child's learning: homework will continue to be set weekly. Please ensure it is completed **by Tuesday**.

**D&T** We will be developing our creativity by designing gift packaging and cooking a local delicacy!

**Art** In art, the children will be developing their use of mixed media while studying local canal artwork.

### PE

The children will be focusing on gymnastics and health related exercise. PE is on Friday for 5/6B & 5/6R and on Wednesday for 5/6O. (Track suit advisable.)

### Music

In music, we will be developing our rhythm and composition skills through percussion instruments. We will also be learning and performing a new song.

### Geography

In geography, OS maps will be studied and used to find out about the local area, and the Black Country landscape.

### Computing

In computing this term, the children will be learning how to create a text-based adventure game. They will use the internet to research information which will be presented in a multimedia format to include text, images and hyperlinks skills. They will take part in Internet Safety Day.

### History

During the term, we will be studying the history of the local area. Maps of Kingswinford will be compared (from the 1800s to the current day). Canals, glass making, coal mining and local industry will also be explored.

### Science

The children will be studying Living Things and Their Habitats, Animals (including humans), and Earth and Space.

## YEAR 5-6 NEWSLETTER Spring 2024

### All around us: the local area

**This term we will be studying the local area – All around us. We will delve into the history of the area that we live in to find out all about the events and circumstances that The Black Country is well known for. There will be opportunity to study canals, glass making, coal mining, as well as finding out about the role that Holbeche House played in the famous Gunpowder Plot of 1605.**

**Thank you for your continued support.  
Mr Baker, Mrs Oliver & Mr Raybould**

### Homework

Daily : Spelling Practice

Daily : Reading

Daily : Times Tables Practice (TTRS)  
(including the use of [www.mathletics.co.uk](http://www.mathletics.co.uk))

Wednesday : Homework set to be completed by the following Tuesday.

### PSHE

The children will be studying the following topics:  
\*Valuing diversity; challenging discrimination and stereotypes  
\*Evaluating media sources; sharing things online  
\*Influences and attitudes to money; money and financial risks.

### RE

The children will be continuing their research on Islam and also be studying Christianity.

**For your attention:** It is very important that your child's planner is kept safely and returned to school each day. This provides evidence at the end of the year of your child's progress in reading. Please sign your child's planner weekly after you have checked they have done their homework.